

ATLANTIC CAPE COMMUNITY COLLEGE

# INSTITUTIONAL PROFILE

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SEPTEMBER 2016



ATLANTIC  
CAPE  
COMMUNITY  
COLLEGE

INSTITUTIONAL  
RESEARCH &  
ASSESSMENT

FACILITIES,  
PLANNING AND  
RESEARCH



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

## ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

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**OVERVIEW**

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Atlantic Cape Community College is a comprehensive, student-centered institution of higher education that prepares students to live and work in the 21<sup>st</sup> Century – an increasingly culturally diverse society, where technology is used in all areas of life and where modern communications has made us all citizens of the world. Accordingly, we offer the residents of Atlantic and Cape May counties, and others, associate degrees, liberal arts transfer programs, certificate programs and a wide range of technical training and courses for professional and personal growth. We provide access to these courses and programs by maintaining a moderate tuition rate, pursuing open admissions and affirmative action policies, and offering developmental programs and other support services. We respond to the economic, social, academic, cultural, and workforce needs of a diverse constituency by working in partnership with other schools, business and industry, and government. Atlantic Cape Community College and its employees serve the community by providing educational and support services that encourage students to pursue academic excellence, professional growth, and high ethical standards throughout their lives.

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**MISSION STATEMENT**

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- ❖ Atlantic Cape Community College creates opportunity by providing access to excellent programs and services that successfully meet students' educational goals.

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## INSTITUTIONAL HISTORY

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In 1947, the President's Commission of Higher Education brought the concept of the community-centered school into reality. The community college movement gained momentum throughout the United States during the 1950s as the student population accelerated its growth in the years following World War II.

In Atlantic County, various groups urged that a college be established in this area with the goals of providing an educational service to the entire community and discovering and developing individual talents at low cost with easy access. The Citizens' Centennial Committee on Adult Education for Atlantic City was instrumental in stimulating interest in a local college. The efforts of such groups, combined with those of educators, legislators and individuals, resulted in the passage of the New Jersey County College Act, which established county colleges in 1962.

Following the passage of the New Jersey County College Act, a special committee of County Freeholders and educators prepared a study that showed the need for such an institution in Atlantic County. In December 1963, the New Jersey Department of Education granted approval for the establishment of Atlantic Community College which became the second community college to be organized by the state on April 14, 1964.

The site for the college was selected on November 19, 1964, and official ground-breaking ceremonies for its nine-building complex in Mays Landing were held in November 1966. Atlantic Community College opened its doors to students in September 1966 using facilities rented from Atlantic City High School. In February 1968, the college moved to its present campus on the Black Horse Pike (U.S. Route 322) in Mays Landing. In the Spring of 1982, major work was completed on a two-year, \$7 million expansion project. This project included two new buildings, expanded student service facilities, the Academy of Culinary Arts and additional classroom and office space. The William J. Spangler Library on the Mays Landing campus was expanded and renovated in 1990, adding a mezzanine level, a computer lab with space for more than 90 personal computers, faculty and administrative offices, small study/meeting rooms, a classroom/meeting room and typing, video and audio tape rooms. In October 1991 The Academy of Culinary Arts completed an expansion that added 28,250 square feet of space. The addition provided a new entrance and atrium lobby, teaching kitchens, classrooms, a 90-seat gourmet restaurant, service and storage areas, and administrative and faculty offices. In 2009-2010, the College renovated the gymnasium locker rooms and added a state-of-the-art fitness center for students and staff. A 1.75 megawatt solar photovoltaic project was begun in May, 2013 and completed in October 2013. In partnership with Marina Energy, the project will generate up to 38% of Atlantic Cape's total annual electric consumption. Begun in 2012, the College completed construction of a Science, Technology, Engineering, and Math building on the Mays Landing Campus in 2015. As the centerpiece of the Blue Print 2020 Master plan, the 32,475 square foot building houses the Air Traffic Control and Aviation Studies degree programs, the Technology Studies Institute, and provides science and computer labs to the college community. As a "green" design, the STEM building has received a LEED Silver certification.

In the Spring of 1982 the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for the college. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility housing the Casino Career Institute (CCI). CCI was the country's first gaming school affiliated with an institution of higher education. A

second major renovation was completed in 2008. This renovation houses the Health Professions Institute in 9,000 square feet of previously underutilized space. Construction on the Caesars Entertainment Wing for Hospitality and Gaming Studies began in 2013 and was completed in 2015, bringing the College's renowned culinary and hospitality training to Atlantic City. The College's Atlantic City Campus was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001. Mr. Worthington was involved with the College, first as chairperson of its Educational Opportunity Fund Advisory Board and then as Atlantic County Executive in supporting the establishment of many college programs and the development of the Atlantic City Campus.

Since 1973, the college has been the main provider of community college education to Cape May County residents. For many years, Cape May County officials studied ways to bring better higher educational opportunities to its residents. In July 1995, the New Jersey Commission on Higher Education declined Cape May County's request for an independent college and recommended that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs. Cape May County requested jointure proposals in February 1997. As a result, on January 1, 1999 Atlantic Community College officially became a joint college encompassing Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (Atlantic Cape) in February 1999. The Cape May County Campus (CMCC) opened in August 2005. The 68,000-square-foot facility features a brick façade and two wings that house an information commons that includes a combination library and computer lab; a 100-seat lecture hall; a cafeteria; and 19 classrooms—including chemistry and biology labs, three academic computer labs, two continuing education computer labs and one distance education classroom. In addition, Atlantic Cape provides support services facilities, including counseling, testing, tutoring and financial aid offices as well as administrative offices at CMCC. A 450 kilowatt solar photovoltaic project was begun in May, 2013 and completed in October 2013. In partnership with Marina Energy, the project will generate up to 10% of Atlantic Cape's total annual electric consumption.



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Dr. Peter L. Mora  
President

## I. TABLE OF CONTENTS

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Preface.....	i
Overview .....	i
Mission Statement.....	i
Institutional History .....	ii
I. Table of Contents.....	4
II. Data by Category.....	6
A. Accreditation Status .....	6
Institutional Accreditation .....	6
Professional Accreditation and Certifications .....	6
B. Number of Students Served .....	7
1. Enrollment by Attendance Status .....	7
2. Non-Credit Enrollment.....	7
3. Unduplicated Enrollment.....	7
C. Characteristics of Undergraduate Students .....	8
1. Enrollment in Remediation .....	8
2. Race/Ethnicity, Sex, & Age.....	9
3. Number of Students Receiving Financial Assistance .....	10
4. Percent of Students Who Are New Jersey Residents .....	10
D. Student Outcomes .....	11
1. Graduation & Transfer Rates .....	11
2. First Time Students Retention Rates .....	11
E. Faculty Characteristics.....	12
1. Full-Time Faculty By Race/Ethnicity, Sex, and Tenure Status.....	12
2. Percentage of Course Sections Taught by Full-Time Faculty .....	13
3. Ratio of Full-to Part-Time Faculty.....	13
F. Characteristics of the Trustees.....	14
1. Race/Ethnicity & Sex.....	14
2. List of Trustees with Titles and Affiliations .....	14
3. URLs of Web Pages with Information on Trustees .....	14
G. Profile of the Institution .....	15
1. Degree & Certificate Programs .....	15
2. Other.....	23
H. Major Research and Public Service Activities .....	26
1. Research and Development Expenditures .....	26
2. Research.....	26
3. Public Service Activities.....	29
I. Major Capital Projects .....	37

List of Tables	
Table II.B.1. Credit Enrollment.....	4
Table II.B.3. Unduplicated Enrollment.....	4
Table II.C.1.a. Enrollment.....	5
Table II.C.1.b. First-Time, Full-Time Students Enrolled in Remediation.....	5
Table II.C.1.c. First-Time, Full-Time Students in Remediation by Subject Area.....	5
Table II.C.2.a. Enrollment by Race/Ethnicity.....	6
Table II.C.2.b. Enrollment by Gender.....	6
Table II.C.2.c. Enrollment by Age.....	6
Table II.C.3. Financial Aid from State Funded Programs.....	7
Table II.C.4. First-Time Full-Time by State Residence.....	7
Table II.D.1.a. Two Year Graduation Rate.....	8
Table II.D.1.b. Three Year Graduation & Transfer Rates.....	8
Table II.D.2.c. Fall-to-Fall Retention.....	8
Table II.E.1. Full-Time Faculty by Race/Ethnicity, Sex & Tenure.....	9
Table II.E.2. Percentage of Course Sections Taught by Full-Time Faculty.....	10
Table II.E.3. Ratio of Full-to Part-Time Faculty.....	10
Table II.F.1. Trustees Race/Ethnicity/Sex.....	11
Table II.H.1. R&D Expenditures.....	28

## II. DATA BY CATEGORY

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### A. ACCREDITATION STATUS

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#### INSTITUTIONAL ACCREDITATION

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Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education (MSCHE). The Middle States Association of Colleges and Schools is a regional institution accrediting body recognized by the U.S. Department of Education. Atlantic Cape submitted a re-accreditation self-study design to MSCHE which incorporated its' recently renewed strategic plan. Approval of the self-study design was granted in August 2016.

#### PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

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The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an "A" rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children.

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Respiratory Care Program offered in cooperation with the Rutgers-School of Health-Related Professions (Rutgers-SHRP), is accredited by the Committee on Accreditation for Respiratory Care. Upon successful completion of the program, students receive a joint Associate in Applied Science degree from Atlantic Cape and Rutgers-SHRP.

The Paralegal Programs have the approval of the American Bar Association.

The Surgical Technology program, offered through the continuing education non-credit department, is accredited by the Commission on Accreditation of Allied Health Education Programs.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

## B. NUMBER OF STUDENTS SERVED

### 1. ENROLLMENT BY ATTENDANCE STATUS

**Table II.B.1.**

Attendance Status, Fall 2015		
	Num	Pct
<b>Full-time</b>	2,920	45.9%
<b>Part-time</b>	3,441	54.1%
<b>Total</b>	6,361	100.0%

Source: IPEDS Fall Enrollment Survey

### 2. NON-CREDIT ENROLLMENT

**Table II.B.2.**

Non-Credit - FY 2015				
	Total # of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours*	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	2,886	2,274	73,207	163
<b>Customized Training</b>	2,227		17,949	40

<sup>1</sup>Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

\*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### 3. UNDUPLICATED ENROLLMENT

**Table II.B.3.**

Unduplicated Enrollment, FY 2015		
Headcount Enrollment	Credit Hours	FTE
9,551	146,235	4,874

Source: IPEDS 12-Month Enrollment Survey



## C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

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### 1. ENROLLMENT IN REMEDIATION

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Atlantic Cape administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

**Table II.C.1.a.**

<b>Enrollment Fall, 2015</b>		
<b>Total Enrollment</b>	<b>Enrolled in Remedial Courses</b>	<b>% of Total</b>
<b>6,361</b>	<b>1,500</b>	<b>23.6%</b>

**Table II.C.1.b.**

<b>FTFT Students in Remediation, Fall 2015</b>		
<b>Total FTFT Students Total</b>	<b>Enrolled in Remedial Courses</b>	<b>% of FTFT</b>
<b>881</b>	<b>515</b>	<b>58.5%</b>

**Table II.C.1.c.**

<b>FTFT Students in Remediation by Subject Area, Fall 2015</b>		
<b>Subject Area</b>	<b>Number Enrolled</b>	<b>% of FTFT</b>
Computation/Algebra	466	52.9%
English/Reading/Writing	239	27.1%

Source: SURE Fall Enrollment File

## 2. RACE/ETHNICITY, SEX, &amp; AGE

Table II.C.2.a.

Enrollment by Race/Ethnicity, Fall 2015						
	FT		PT		Total	
<b>White</b>	1,372	47.0%	1,654	48.1%	3,026	47.6%
<b>Black</b>	392	13.4%	533	15.5%	925	14.5%
<b>Hispanic</b>	549	18.8%	579	16.8%	1,128	17.7%
<b>Asian</b>	265	9.1%	255	7.4%	520	8.2%
<b>Am. Indian</b>	20	0.7%	18	0.5%	38	0.6%
<b>Alien</b>	48	1.6%	30	0.9%	78	1.2%
<b>Race Unknown</b>	274	9.4%	372	10.8%	646	10.2%
<b>Total</b>	2,920	100.0%	3,441	100.0%	6,361	100.0%

Table II.C.2.b.

Enrollment by Sex, Fall 2015						
	FT		PT		Total	
<b>Male</b>	1,303	44.6%	1,240	36.0%	2,543	40.0%
<b>Female</b>	1,617	55.4%	2,201	64.0%	3,818	60.0%
<b>Total</b>	2,920	100.0%	3,441	100.0%	6,361	100.0%

Table II.C.2.c.

Enrollment by Age, Fall 2015						
	FT		PT		Total	
<b>&lt;18</b>	76	2.6%	56	1.6%	132	2.1%
<b>18-19</b>	1,316	45.1%	494	14.4%	1,810	28.5%
<b>20-21</b>	743	25.4%	684	19.9%	1,427	22.4%
<b>22-24</b>	298	10.2%	689	20.0%	987	15.5%
<b>25-29</b>	225	7.7%	553	16.1%	778	12.2%
<b>30-34</b>	103	3.5%	332	9.6%	435	6.8%
<b>35-39</b>	61	2.1%	222	6.5%	283	4.4%
<b>40-49</b>	63	2.2%	248	7.2%	311	4.9%
<b>50-64</b>	33	1.1%	138	4.0%	171	2.7%
<b>65+</b>	0	0%	25	0.7%	25	0.4%
<b>Age Unknown</b>	2	0.1%	0	0%	2	0.1%
<b>Total</b>	2,920	100.0%	3,441	100.0%	6,361	100.0%

### 3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

**Table II.C.3.**

<b>Financial Aid from State-Funded Programs, AY 2014-2015</b>			
	Recipients	Dollars	\$/Recipient
<b>State Programs</b>			
Tuition Aid Grants (TAG)	1,322	\$1,881,576	\$1,423
Educational Opportunity Fund (EOF)	173	\$145,692	\$842
Outstanding Scholars (OSRP)			
Distinguished Scholars			
Urban Scholars	1	\$1,000	\$1,000
NJ STARS	114	\$323,940	\$2,842
NJCLASS Loans	10	\$74,674	\$7,467
Pell Grants			
Pell Grants	4,686	\$1,6207,474	\$3,459
College Work Study	131	\$297,002	\$2,267
Perkins Loans			
SEOG	747	\$220,600	\$295
PLUS Loans	31	\$263,982	\$8,516
Stafford Loans (Subsidized)	1,157	\$3,659,959	\$3,163
Stafford Loans (Unsubsidized)	971	\$3,186,604	\$3,282
SMART & ACG or other			
Grants/Scholarships	271	\$343,543	\$1,268
Loans			
Source: NJ IPEDS Form #41 Student Financial Aid Report			

### 4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

**Table II.C.4.**

<b>First-time Full Time Enrollment By State Residence, Fall 2015</b>			
<b>State Residents</b>	Non-State Residents	Total	% State Residents
<b>6,334</b>	27	6,361	99.6%
Source: IPEDS Fall Enrollment Survey			

## D. STUDENT OUTCOMES

## 1. GRADUATION &amp; TRANSFER RATES

Table II.D.1.a

## Fall 2012 FTFT Two Year Graduation Rate

<b>Fall 2012 Cohort</b>	1,144
<b>Graduated after 2 years</b>	4.9%

Source: IPEDS Graduation Rate Survey

Table II.D.1.b.

## Fall 2012 FTFT Three Year Graduation &amp; Transfer Rate

	Cohort	Graduated	Transferred
<b>Total</b>	1,144	16.2%	15.5%
<b>White</b>	555	21.4%	16.2%
<b>Black</b>	180	7.2%	13.3%
<b>Hispanic</b>	207	9.7%	12.6%
<b>Asian</b>	72	18.1%	23.6%
<b>Alien</b>	4	0.0%	25.0%
<b>Other</b>	126	15.9%	15.1%

Source: IPEDS Graduation Rate Survey

## 2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

## Fall 2014 to Fall 2015

	Fall 2014 Cohort	Retained	Rate
<b>Full Time</b>	1,073	666	62.1%
<b>Part Time</b>	576	221	38.4%

Source: IPEDS Fall Enrollment Survey, Part E

## E. FACULTY CHARACTERISTICS

## 1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

Table I.E.1

Fall 2015																
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>TENURE</b>																
<b>Professors</b>	10	7	1	1	0	0	0	0	0	0	0	0	0	0	11	8
<b>Associate Prof.</b>	9	17	1	0	0	1	1	1	0	0	0	0	0	0	11	19
<b>Assistant Prof.</b>	6	15	0	0	0	0	0	1	0	0	0	0	0	0	6	17
<b>All Others</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	25	39	2	2	0	1	1	2	0	0	0	0	0	0	28	44
<b>W/O TENURE</b>																
<b>Professors</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Associate Prof.</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Assistant Prof.</b>	3	3	1	0	0	0	0	0	0	0	0	0	0	0	4	3
<b>All Others</b>	6	4	0	0	0	0	0	0	0	0	0	0	0	0	6	4
<b>TOTAL</b>	9	7	1	0	0	0	0	0	0	0	0	0	0	0	10	7
<b>TOTAL</b>																
<b>Professors</b>	10	7	1	1	0	0	0	0	0	0	0	0	0	0	11	8
<b>Associate Prof.</b>	9	17	1	0	0	1	1	1	0	0	0	0	0	0	11	19
<b>Assistant Prof.</b>	9	18	1	0	0	0	0	1	0	0	0	0	0	0	10	20
<b>All Others</b>	6	4	0	0	0	0	0	0	0	0	0	0	0	0	6	4
<b>TOTAL</b>	34	46	3	2	0	1	1	2	0	0	0	0	0	0	38	51

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders ; and Unknown includes 2 or More Races

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## 2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

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**Table II.E.2**

Percentage of Courses taught, Fall 2015				
Total Course Sections	Full-time Faculty		Part-time Faculty*	
1,014	456	45.0%	558	55.0%

\*Note: Includes Full-time Administrators  
Source: Atlantic Cape Institutional Research

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## 3. RATIO OF FULL-TO PART-TIME FACULTY

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**Table II.E.3**

Ratio of Full- to Part-time Faculty, Fall 2015		
Full-time	89	23.5%
Part-time	290	76.5%
<b>Total</b>	<b>379</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey

## F. CHARACTERISTICS OF THE TRUSTEES

### 1. RACE/ETHNICITY & SEX

**Table II.F.1**

<b>Governing Board Characteristics</b>			
	Male	Female	Total
<b>White</b>	7	5	12
<b>Black</b>			
<b>Hispanic</b>	1	1	2
<b>Asian</b>			
<b>Am. Indian</b>			
<b>Alien</b>			
<b>Unknown</b>			
<b>Total</b>	8	6	14

### 2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

**TABLE II.F.2**

<b>2016 BOARD OF TRUSTEES</b>			
<b>NAME</b>	<b>TITLE</b>	<b>AFFILIATION</b>	<b>REPRESENTATION</b>
MARIA IVETTE TORRES	CHAIRPERSON	OAKCREST HS (R)	ATLANTIC CNTY
DAVID COSKEY	VICE CHAIRPERSON	LONGPORT MEDIA, LLC	CAPE MAY CNTY
MARIA MENTO	TREASURER	ACUA CFO (R)	ATLANTIC CNTY
ISRAEL NEGRON II	ALUMNI REPRESENTATIVE	ROWAN UNIVERSITY STUDENT	
ELLEN BYRNE, ESQ	TRUSTEE	ATTORNEY	CAPE MAY CNTY
CHRISTINA CLEMANS	TRUSTEE	SOTHEBY'S	STATE OF NJ
DAVID A EVANS	TRUSTEE	GALLOWAY SCHOOLS (R)	STATE OF NJ
JAMES KENNEDY, ESQ.	TRUSTEE	RETIRED	ATLANTIC CNTY
BRIAN LEFKE	TRUSTEE	ACUA VP	ATLANTIC CNTY
MARY LONG	TRUSTEE	EDUCATOR (R)	CAPE MAY CNTY
THOMAS MILHOUS	TRUSTEE	AVIATION CONSULTANT	ATLANTIC CNTY
DONALD PARKER	TRUSTEE	CARLISLE & ASSOC, LLC	ATLANTIC CNTY
DR RICHARD STEPURA	TRUSTEE	EXECUTIVE SCHOOL SUPERINTENDENT	ATLANTIC & CAPE MAY COUNTIES
HELEN WALSH	TRUSTEE	ADMINISTRATOR (R)	ATLANTIC CNTY
DR. PETER MORA	EX-OFFICIO	ATLANTIC CAPE	
LOU GRECO	EX-OFFICIO	ATLANTIC CAPE	
JEAN MCALISTER	EX-OFFICIO	ATLANTIC CAPE	

(R) = RETIRED

### 3. URLs OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

## G. PROFILE OF THE INSTITUTION

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### 1. DEGREE & CERTIFICATE PROGRAMS

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#### ASSOCIATE IN ARTS

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The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

##### Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

Child Development/Child Care

Preschool-Grade 3 Education

Elementary/Middle School Education

English

History

Liberal Arts

Performing Arts

Psychology

Secondary Education

Social Science

Sociology

Studio Art



## ASSOCIATE IN SCIENCE

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The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

### Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Pilot Option

Aviation Studies – Professional Helicopter Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Computer Information Systems – Geographic Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Services

Human Services

Mathematics

Paralegal Studies

## ASSOCIATE IN APPLIED SCIENCE

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The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

### Associate in Applied Science Degree Programs

- Air Traffic Control Terminal
- Baking and Pastry
- Business Administration
- Computer Programming
- Computer Programming - Database Design and Development Option
- Computer Systems Support
- Culinary Arts
- Food Service Management
- Hospitality Management
- New Media Studies
- Nursing
- Office Systems Technology
- Office Systems Technology – Computer Applications Option
- Paralegal Studies
- Radiologic Technology
- Technical Studies

## CERTIFICATE PROGRAMS

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Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

### Certificate

- Baking and Pastry I
- Business Administration
- Business Paraprofessional Management
- Computer Security
- Culinary Arts I
- Flight Instructor
- Human Services

## PROFESSIONAL SERIES PROGRAMS

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The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

### Professional Series Programs

#### Specialist

Addiction Counseling  
 Bilingual Office Assistant  
 Computer Forensics  
 Computer Security  
 Computer Technician  
 Computerized Accounting  
 Educational Office  
 Geographic Information Systems Office  
 Help Desk  
 Legal Office  
 Media Production  
 Medical Office  
 Microsoft Office  
 Office Professional  
 Oracle Database and GIS  
 Oracle SQL Programming & Database Design  
 Personal Computer  
 Records and Information Management  
 Windows Server

#### Specialization

Baking and Pastry  
 Catering  
 Food Service Management  
 Hot Food

#### Professional

Business Leadership  
 Entrepreneurial  
 Fine Arts  
 Hospitality Marketing  
 Human Resources  
 Visual Communication  
 Web Design

#### Other

Android Programmer  
 Child Development Associate (CDA)  
 Civics Series  
 Commercial Pilot  
 iPhone Programmer  
 Project Management

## CONTINUING EDUCATION

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Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, Atlantic Cape provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills are met. Continuing education programs and collaborations include:

### Career and Technical Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a variety of demand occupations. Career Training Programs are designed to help one obtain the skills and accreditations necessary to begin a new career or change careers in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide students with a well-rounded curriculum designed to successfully obtain employment. Upon successful completion, college credit is awarded for many Career Training Programs.

#### Career and Technical Training Programs

- Computer Technical Solutions Series
- A+ Certification
- Network+ Certification
- Cisco Certified Network Associate
- Operating System Concepts
- Business Technology Specialist
- Table Games Training
- Patient Care Technician
- EKG/Monitor Technician
- Medical Assistant
- Medical Assistant – Hybrid Program
- Certified Nurse Aide (CNA)
- Certified Home Health Aide for CNA's
- Certified Home Health Aide (CHHA)
- Phlebotomy Technician
- Emergency Medical Technician Certification
- Central Service Technician – Online
- Central Service Technician (Working Technicians) – Online
- Massage Therapist
- Inpatient coding
- Certified Guest Service Professional
- Certified Guestroom Attendant
- Customer Service, Sales and Loss Prevention Training
- Retail Management Certification
- Culinary Training Program
- Baking and Pastry Training Program
- Sanitation Training

Bartending Training  
Personal Fitness Career Training Certification Program  
Operations Technician Training (Natural Gas Industry)  
Utility Line Location Technician  
Substitute Teacher Certification

Atlantic Cape Community College is a Microsoft IT and Cisco Academy. Affiliation with both academies enables learning institutions to connect the world of education to the world of work by enabling faculty and students to acquire new technology skills in an academic setting. Cutting-edge curriculum and cutting-edge software tools provide students with experience in real-world challenges in the classroom environment.

### Casino Career Institute

The Casino Career Institute (CCI), located in the Worthington Atlantic City Campus at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County. It has been approved by the NJ Department of Higher Education and licensed by the NJ Casino Control Commission.

Thirty-five years ago, Atlantic Cape Community College founded CCI in response to the advent of gaming in the state of New Jersey. This resulted in CCI becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI has prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry locally and nationally.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high-quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that has developed formal partnerships with other educational institutions and government agencies around the world.

### Institute for Service Excellence

The Institute for Service Excellence (ISE) provides training to potential workers in retail, dining, tourism, hospitality, financial services and other service industry employers. The ISE provides learning opportunities for our clients to achieve improved financial prosperity, individual performance and productivity, and implementation and mastery of technology. The Institute works closely with area employers for job placement services. The Institute is located at the Worthington Atlantic City Campus and trains workers for the high-growth hospitality and emerging retail industries. The Institute provides ESL, youth training programs, GearUP!, and retail, sales and service training to unemployed and underemployed individuals and workers seeking to advance their skills.

### Adult Basic Skills/Literacy

The program delivers educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting and citizenship in Atlantic and Cape May counties. Courses include Adult Basic Education, GED Preparation and English as a Second Language integrated with Civics Education.

### Health Professions Institute Facility (HPI)

HPI opened in 2008 and occupies approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. The Institute includes a science lab, lecture classrooms and a computer center. Students receive comprehensive allied and auxiliary health training for a number of health care careers, such as Surgical Technician, Certified Nurse Aide, Medical Terminology, Phlebotomy Technician, EKG, CPR, and Medical Administrative Office Specialist, Emergency Medical Technician, Certified Home Health Aid.

The Institute was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds, plus approximately \$350,000 from the Casino Reinvestment Development Authority for the A & E expenses. The project also was backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the health care industry.

The creation of the Health Professions Institute came in response to the growing demand for skilled health care workers in the region. The Healthcare Industry is the second largest employer in Atlantic and Cape May Counties. The Health Professions Institute improves opportunities for individuals to acquire skills for these demand occupations with high wage potential, benefits and career mobility. The programs prepare students for the necessary certification exams and/or entry-level positions in their selected field as well as articulated credit in Atlantic Cape health programs.

### Training Services for Business

Atlantic Cape's Office of Corporate Training works with area employers to provide consultation and training solutions to meet 21<sup>st</sup> century workforce challenges and opportunities. Atlantic Cape delivers customized training programs and targeted consulting services to businesses and organizations in Atlantic and Cape May counties. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the NJ Department of Labor and Workforce Development to help our customers leverage funding for training and development programs needed to update the skills of incumbent workers.

### Professional Development and Personal Enrichment

Atlantic Cape provides courses to meet the educational training, personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide range of workshops and seminars to help professionals enhance their skills or learn new ones. Atlantic Cape is a CEU and CPE provider for continuing education programs. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

- Club 50 Plus offers topical workshops and seminars designed to enhance the personal, professional and social lives of senior citizens living in Atlantic and Cape May counties. The college conducts workshops at convenient locations throughout the region where participants enjoy quality instruction and state of the art facilities.
- The Green Education Institute provides education and training to realtors, contractors, construction workers, architects, electricians, designers, builders, municipal officials and those who seek an understanding of green building principles, methodologies and sustainability for professional or personal interest.

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## 2. OTHER

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### REGIONAL ATLANTIC CAPE COLLABORATIONS

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2016-present Atlantic Cape Community College and Fairleigh Dickinson University signed a Scholars Program agreement, providing dual admission and financial incentives to students who wish to begin their education at Atlantic Cape and transfer to FDU with an associate degree. The Atlantic Cape-FDU Scholars Program is available for first-time college students who complete an Intent to Enroll prior to completing 30 credits at Atlantic Cape. Admission to FDU would be contingent upon: successful completion of an A.A., A.S., or A.A.S. degree at Atlantic Cape, completing an application for admission, and meeting all admissions standards at FDU. Students who enroll in the program will be eligible for a 40 percent reduction in FDU tuition. Students who are members of the Phi Theta Kappa Honor Society at Atlantic Cape will receive an \$18,000 scholarship to attend FDU. Other financial incentives include an annual \$1,000 merit scholarship for students with a cumulative grade point average of 3.5 and a \$2,500 scholarship for students who qualify for NJ STARS II.

Atlantic Cape Community College and Rutgers University–Camden signed a Conditional Acceptance Agreement, allowing students to complete three years of a Bachelor of Science in Nursing degree at Atlantic Cape and seamlessly transfer to Rutgers–Camden for completion. The agreement offers guaranteed admission into Rutgers–Camden RN to BS program offered on-site at Atlantic Cape’s Mays Landing Campus, on successful completion of the Associate in Applied Science in Nursing from Atlantic Cape with a minimum 2.7 GPA, successful passage of the NCLEX exam, and subsequent licensing as a Registered Nurse.

Atlantic Cape Community College and Cape May County Technical School District signed an articulation agreement that will award up to 25 college credits to eligible students on completion of their career technical education in both the high school and post-secondary programs. The Prior Learning Assessment Articulation Agreement between the two institutions is effective July 1, 2016-June 30, 2017, and eligible for renewal. The agreement allows students completing one of 25 programs in the Cape May County Technical School District to earn up to 25 credits toward an Associate in Applied Science degree in Technical Studies at Atlantic Cape.

2015-present Stockton University and Atlantic Cape Community College signed a conditional dual admission agreement that will enable students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then easily transition to Stockton to complete their undergraduate education. A student from either of the two counties who is denied admission to Stockton University



directly out of high school would be offered conditional admission as a transfer student to Stockton from Atlantic Cape, under the program. The application fee for Stockton will be waived for eligible students.

2013-present Shore Medical Center of Radiologic Technology has partnered with Atlantic Cape to provide students in Shore's School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an Associate in Applied Science degree in radiologic technology.

The Northeast Resiliency Consortium (NRC), composed of Atlantic Cape and six community colleges in the Northeast and two national organizations (Achieving the Dream and the Carnegie Foundation for the Advancement of Teaching), has been awarded \$23.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College Career and Training program to develop training programs committed to creating a highly skilled and resilient workforce.

In the wake of natural and man-made disasters in the Northeast over the past year, the NRC will become the region's leader in addressing the employment needs of three industry sectors that are instrumental in helping local communities respond, recover and adapt in times of crises. The industry sectors include health care, information technology and environmental technologies.

Through a sustained and coordinated effort, Atlantic Cape will work with Achieving the Dream, the Carnegie Foundation, and the community college partners and employers to build regional capacity for helping trade-impacted, unemployed persons, veterans and other workers in obtaining the skills, competencies and credentials needed to transition seamlessly into demand occupations and to advance along a career pathway. The resiliency theme will unite the partner colleges in building stronger, safer and more prosperous communities throughout the Northeast, while mitigating the short- and long-term effects of recent disasters and future threats.

2012-present GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Atlantic City and Pleasantville is a discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Department of Higher Education. Our partners include Atlantic City Public Schools, Pleasantville Public Schools, AtlantiCare, Boys and Girls Club of Atlantic City, Girl Scouts of Central and Southern New Jersey, Jersey Shore Council of the Boy Scouts of America, Rowan University-GEAR UP and GEAR UP for Success at Cumberland Community College. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

2009-2012 Geographic Information Systems (GIS) Workforce Education Project of Southern New Jersey, a partner between Atlantic Cape and various area schools, community employers and organizations.

- 2002-2007 The Borgata Resort and Spa Casino – Atlantic City Jobs and Opportunities Program, job readiness and literacy instruction.
- 2005-2013 Institute for Service Excellence Retail Skills Center with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, and Ecolab, among many others). Skills Center relocated to Worthington Atlantic City Campus 2013.
- 2004 Retail Industry Potential Worker Training for 288 new workers including English as a Second Language, Job Readiness and Sales/Customer Service training.
- 2003-2006 Robert Wood Johnson New Jersey Health Initiative 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 US DOL Bilingual Culinary training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder.
- 2001-2003 SJ HOPE – Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 Atlantic City Partners – US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.
- 1998-2001 Atlantic City First – 1,000 potential workers trained and placed in the area’s hospitality industry.
- 1992-present Casino Consortium – More than 30,000 incumbent workers trained in hospitality industry alone.

## H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

### 1. RESEARCH AND DEVELOPMENT EXPENDITURES

**Table II.H.1**

FY2015	Amount (\$)
<b>Federally Financed Academic R&amp;D Expenditures</b>	<b>0</b>
<b>Institutionally Financed Academic R&amp;D Expenditures</b>	<b>0</b>
<b>Total Academic R&amp;D Expenditures</b>	<b>0</b>

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

### 2. RESEARCH AND SCHOLARSHIP

Cheryl Knowles-Harrigan, associate professor of art, had an exhibition of watercolor paintings collectively titled, “Just Add Water,” at Great Bay Art Gallery (July)

Elinor Mattern, assistant professor English, read her poetry at “Moveable Beats Reading Series” that took place at the Good Karma Cafe (July)

Andre Richburg, Dean of Enrollment Management and College Relations, presented at the Guiding the Way to Inclusion (GWI) in Minneapolis. He presented on “Understanding the Roles that Community Colleges Play.” GWI is an annual two-day conference for secondary school counselors and college representatives who primarily work with students from under-served and underprivileged backgrounds. (July)

Andre Richburg, Dean of Enrollment Management and College Relations, presented at the 71st annual NACAC (National Association for College Admission Counseling) Conference in San Diego. Dean Richburg, along with three other community college representatives from Virginia, Iowa and Illinois, presented on best practices at community colleges for student success. Dean Richburg specifically spoke to Atlantic Cape’s “speed up, catch up” model as well as other new Student Success Initiatives. (October)

Maryann Flemming-McCall, Richard Russell and Stephanie Natale-Boianelli presented on Atlantic Cape’s Accelerated Learning Program (ALP) at the NJ Developmental Education Summit, at Middlesex County College. The event was hosted by the New Jersey Council of County College’s Center for Student Success. The well-attended session was lively with questions from attendees interested in Atlantic Cape’s program. (December)

Professor Michele Leacott, Associate Dean Janet Marler, Dean Andre Richburg and Vice President of Student Affairs Mitchell Levy presented at 2016 NJCCC Best Practices Conference held at Middlesex County College. The title of their presentation was “Promoting Guided Pathways via Developmental Math.” (April)

Atlantic Cape Community College received the 2016 Diana Hacker Two-Year College English Association Award for Outstanding Programs in English for Two-Year Colleges and Teachers at the TYCA National Conference on College Composition and Communication in Houston. English faculty members Stephanie Natale-Boianelli, Effie Russell and Rich Russell accepted the award in the Enhancing Developmental Education category for the college’s Accelerated Learning Program. (April)

Keith Forrest presented a paper at the Transitions & Transactions III Conference in New York City titled “*When Fiction and Non-Fiction Collide: Using the Intersection between Journalism and Creative Writing to Help Students Get Published.*” (April)

Atlantic Cape Community College recently earned the 2016 Promising Practices Award from the Student Affairs Partnering with Academic Affairs Knowledge Community of NASPA, a national student affairs organization, for a new career development initiative. The program provides curriculum infusion of career development and was spearheaded by Dr. Mitchell A. Levy, vice president of student affairs and branch campus management, in collaboration with several college faculty members. Others involved in the development of the program include Janet Marler, associate dean, academic support services; and faculty members Michael Kammer, Sue DePhilippis, Maryann McCall, Judith Otterburn-Martinez, Gwen McIntyre, Michael Sargente, Tammy DeFranco, Michele Leacott, Kelly Herbst, Mary McWilliams, Erica DiRenzo and Afton Koontz. (May)

Dr. Joy Jones’ article, “*Relational Demography in John 4: Jesus Crossing Cultural Boundaries as Praxis for Christian Leadership*” accepted for publication in the Feminist Theology Journal (May)

Caesar Niglio, master technician, student affairs, presented at the Ellucian Live 2016 Conference in Denver. The topic was “Student Planning: A Success Story” highlighting how Atlantic Cape Community College implemented student planning including, but not limited to, necessary changes to degree audit, sample plan creation, related program creation, implementation decisions, testing, training, student feedback and roll out. (May)

Caesar Niglio, master technician, student affairs, presented at the NJRUG conference at Monmouth University. The topic was “Title IV Credits & Applying Financial Aid to Degree Program Credits.” (June)

Andre Richburg, dean of enrollment management and college relations, presented at the New Jersey Association for College Admission Counseling (NJACAC) annual conference at the Golden Nugget in Atlantic City. Along with colleague Karen Archambault, executive director of enrollment management at Rowan College at Burlington County, Dean Richburg spoke about early intervention strategies to better prepare students for college-level work while they are still in high school. The presentation, “Understanding the Role That Community Colleges Play,” also highlighted the three year graduation rates of the State’s community colleges and pointed out the importance and incorporating career awareness into marketing efforts. (June)

Dr. Mitchell Levy, vice president, student affairs and dean of Atlantic Cape Community College’s Cape May County Campus, co-authored and co-edited a book with Dr. Bernard A. Polnariiev titled, “Academic and Student Affairs in Collaboration: Creating a Culture of Student Success.” The book was published in June by Routledge Press, Inc. Contributing authors from Atlantic Cape faculty and staff include:

Michael Kammer, associate professor of English as a Second Language; Sue DePhilippis, associate professor of English as a Second Language; Judith Otterbrun-Martinez, assistant professor of English as a Second Language; Maryann Flemming-McCall, associate professor of English; Tammy DeFranco, director of student services and campus management at Cape May County Campus; Lisa Givens, manager of student activities and athletics; Erika DiRenzo, former Atlantic Cape adjunct instructor; Janet Marler, associate dean of academic support services; and Jennie Buoy, former Atlantic Cape adjunct instructor of English. (June)

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### 3. PUBLIC SERVICE ACTIVITIES

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Atlantic Cape Community College is committed to public service and community participation. During fiscal year 2015, the college was involved in the following projects.

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#### ATLANTIC CAPE COMMUNITY SERVICE EVENTS JULY 1, 2015 THROUGH JUNE 30, 2016

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##### ***Nursing Skills Fair*** (August 2015)

Facilitated by Atlantic Cape Community College nursing program students and recent graduates, was held at the Anthony “Tony” Canale Training Center in Egg Harbor Township. The fair was attended by 13 registered nurses from various agencies, including nurses from the Medical Reserve Corps. The purpose of the training was to allow Medical Needs Shelter Team (MNST) nurses to familiarize themselves with shelter equipment, and to refresh their nursing skills. (August)

##### ***Social Media Workshops*** (October 2015 - November 2015)

- **Hashtags, Ice Buckets and Twizzlers: Social Media Strategies for Nonprofits** taught attendees how their nonprofit organization could benefit from social media tools, tactics, content and fundraising strategies with a focus on Facebook, Twitter, LinkedIn, Instagram and YouTube.
- **Facebook for Small Business** covered the ins and outs of building a compelling presence for a business on Facebook.
- **Social Media for Professional Business** educated participants on how to use social media to engage customers and market their businesses while gaining a better understanding of which social media tools potential customers favor.

##### ***Graphic Design and 3D Animation Workshops*** (October 2015 - February 2016)

- **Introduction to Digital Image Manipulation (GIMP)** taught participants the basics of Digital Image Manipulation using GIMP.
- **Intermediate Course in Digital Image Manipulation** attendants learned the intricacies of GIMP and how to use more advanced techniques such as layer masks and filters.
- **Advanced Course in Digital Image Manipulation** covered vectors, the clone tool, compositing images, creating textures and optimizing images for Web.
- **Introduction to 3D Modeling (Blender)** introduced students to Blender, an open source 3D program that deals with the world of computer-generated 3D modeling.
- **Intermediate Course on 3D Modeling (Blender)**, participants learned the process of surfacing, also known as texturing, to determine colors and textures of the models, deciding how each one will react within the scene

- **Advanced Course for Animation Basics (Blender)** taught students how to take the model they created and do a simple 1020 Second animation using Blender

#### ***Real Estate Workshops*** (November 2015 - June 2016)

- **House Staging** educated participants on how to stage their home for the greatest appeal, both inside and out
- **Foreclosures and Short Sales** educated participants interested in purchasing a short sale on a foreclosed property on how to finance with minimal investment, successfully bid on government foreclosures, and how to work with real estate professionals to expedite acquisitions
- **Social Media Strategies for Real Estate Agents: Get Social, Get Sold!** demonstrated how agents could widen their pool of prospects while building their brand and community relationships. Additionally it covered social media tools, tactics, content, planning and strategy, with a focus on Facebook, Twitter, LinkedIn, Instagram and YouTube.
- **Real Estate Sales Pre-Licensing** is a 75-hour course geared toward those interested in beginning a career selling real estate and needing preparation for the state examination to become licensed in the state of New Jersey.
- **Vacation Rentals Online** explores various online vacation rental platforms such as VRBO, Airbnb, Craigslist, Facebook and HomeAway from the owner's side.
- **NJ Real Estate Broker License Course** is a 150-hour course geared toward taking the next step in your real estate career and opening the door to many opportunities as a New Jersey Real Estate Broker, including opening your own company, managing a branch office and overseeing real estate operations for a corporation.
- **General Core** is a 90-hour course that reviews New Jersey licensing law, rules and regulations of the NJ Real Estate Commission, estates in land, ownership and co-ownership relationships, agency duties and responsibilities to the consumer.
- **So You Want to Buy a Home** shares insights and information in buying, selling and leasing residential and commercial properties.
- **Ethics and Agency** will teach fiduciary duties, agency relationships, ethical obligations to owner, disclosure of agency, conflicts of interests, agency transitions, and in-house sales.
- **Office Management** focuses on the everyday operations of a real estate office, establishing an escrow account, licensing requirements, attorney review, fair housing laws, office management responsibilities and closings.

#### ***Successful Retirement Workshop*** (February 2016 - April 2016)

Atlantic Cape Community College offered "Planning for a Successful Retirement" at its Cape May County Campus in Cape May Court House. The six-hour class covered important money management concepts and issues that are critical to people at or near retirement. An optional financial planning consultation was provided after the class.

#### ***Autistic Like Me*** (April)

Dr. Nina Stoltzenberg, Atlantic Cape's Beacons by the Sea Scholar, organized and delivered two programs intended to raise greater community and professional awareness about individuals with autism disorders and the challenges and rewards experienced by their caregivers. Dr. Stoltzenberg arranged to have a screening of Charles Jones' "Autistic Like Me," a documentary chronicling the



emotional struggle of a group of fathers with autistic children as they shared their fears, disappointments and, ultimately, their acceptance and celebration of a very different parenting experience than they had envisioned. Following the documentary, Dr. Stoltzenberg moderated a panel discussion featuring Mr. Jones, Jeff Cohen and Chris Yoder, all fathers of autistic sons. The group was also joined by Patrick Connelly, a licensed social worker. (April)

### **Small Unmanned Aircraft System and the First Responder** (May - June)

Unmanned aircraft are poised to impact aspects of emergency management. This eight-hour workshop was offered to first responders interested in exploring the applications of sUAS in the field and included demonstration, ground instruction, simulated flight training and indoor hands-on flight training. The workshop also covered federal regulations, current sUAS technology, and considerations when purchasing sUAS.

### **Solar Energy Panels: Is It An Option For You Workshop** (May)

The two-hour program explained how the solar industry operates and addressed differences between leasing or buying a photovoltaic system. Participants were educated on the implications of the 30 percent tax credit and how its expiration at the end of 2016 will impact consumers and the industry as a whole, as well as uncover New Jersey's role in the solar industry and clarify industry jargon.

### **STEM Opportunities** (May)

Marie Kee, an aerospace engineer with the Federal Aviation Administration's Modeling and Simulation Branch, discussed the many Science, Technology, Engineering and Math opportunities available to students looking to pursue a career in that field in the Walter Edge Theater at Atlantic Cape Community College. For the past six years, Kee has been conducting modeling, simulation and data analytics at the William J. Hughes Technical Center.

### **Teentech** (June)

Nearly 70 visiting high school students spent a full day in hands-on, science-based workshops during the first teentech event at Atlantic Cape Community College. The event, sponsored by the AAUW, South Jersey Gas and the Atlantic Cape Community College Foundation, was aimed at encouraging young women in grades 9-11 to further their education in Science, Technology, Engineering and Math. Teentech featured a series of laboratory, engineering and math workshops that attendees could choose from based on their interests, including "3D Future NOW," "The Science of Cooking," "Engineer This" and more. As part of the day, a panelist of women in nontraditional careers addressed participants over lunch. Speakers were Marie Kee, aerospace engineer at the FAA William J. Hughes Technical Center; Olivia Dunleavy, supervisor of construction at South Jersey Gas; and Nicole Aszman, supervisor of field engineering at South Jersey Gas.



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ATLANTIC CAPE CULTURAL EVENTS JULY 1, 2015 THROUGH JUNE 30, 2016

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### **Atlantic Cape Community College Scramble “Fore” Scholarships Golf Tournament**

The 2015 Atlantic Cape Community College Scramble “Fore” Scholarships golf tournament raised more than \$35,000 for student aid and Foundation operations. Held Oct. 9 at Cape May National Golf Club in Cape May, the tournament drew nearly 100 players, and was the highest grossing tournament in the event’s history. Proceeds from the event go toward scholarships for students attending Atlantic Cape and for Foundation operations. Cape May National Golf Club, Chalfonte Hotel, Cape Bank, Crest Wealth Management, Ocean City Home Bank, Ameriprise Financial, Borden Perlman Salisbury & Kelly, CASA Payroll Services, Cooper Levenson Attorneys at Law, Cape May County Herald, McMahon Insurance Agency, Christina Clemans Sotheby’s International Realty, and Capaldi, Reynolds & Pelosi were major sponsors of the tournament.

### **Atlantic Cape Community College 33rd Annual Restaurant Gala**

The 33rd annual Atlantic Cape Community College Restaurant Gala, with the help of guests, sponsors and donors, raised \$234,700, and showcased 40 of the region’s top restaurants at the March 24 event. The proceeds from this event benefited students at the Academy of Culinary Arts, leadership development programs and Atlantic Cape Foundation operations. Harrah’s Waterfront Conference Center in Atlantic City hosted the annual fundraiser, which featured the theme, “MISSION: POSSIBLE.” The event showcased the talents of the culinary students at the Academy of Culinary Arts, who prepared thousands of sumptuous hot and cold hors d’oeuvres served during the cocktail reception.

### ***Arteriors Pop-Up Gallery (August 2015)***

Joyce Hagen, Atlantic Cape art gallery coordinator, conceived the dynamic pop-up gallery, “Arteriors,” in Atlantic City, and Elinor Mattern, assistant professor of English, coordinated the poetry part of it the three-day community arts event. Guests included Atlantic City Mayor Don Guardian; Dr. Joy Jones, assistant professor of communication; adjunct instructor Keith Carmack; Tom Celandine, assistant professor of social science; and John Pekich. Poets who read included Janet Marler, Associate Dean of Academic Support Services; Philadelphia poet JC Todd; and Mattern.

### ***Religious Forum (October 2015)***

A panel of four religious leaders – Bishop John Gandy, Father John O’Leary, Hazzan Jeffrey Myers and Imam Jawad Rasul – discussed the role of faith in contemporary society.

### ***Citizenfour Screening and Discussion (October 2015)***

Atlantic Cape students and faculty gathered at the Worthington Atlantic City Campus for a special discussion and film screening on privacy and government surveillance. Hosted by the library, the event featured a guest lecture by Frank Corrado, a local civil rights and constitutional law attorney. Corrado spoke about the importance of the Bill of Rights and its possible impingement by government

surveillance. After the talk, a free screening of the chilling, Academy Award-winning documentary Citizenfour was shown.

**Personal and Professional Dramatic Writing** (November 2015)

The community was invited to attend a workshop presented by Roy Steinberg. Steinberg is Producing Artistic Director of Cape May Stage and has directed classical and contemporary plays, as well as world premieres all over the United States. He also produced and directed the soap opera Guiding Light and worked on One Life To Live and Days of Our Lives. He holds a Master of Fine Arts from the Yale School of Drama.

**We Steal Secrets: The Story of Wikileaks Screening and Discussion** (October 2015)

Atlantic Cape Community College's library invited the college community and public to "We Steal Secrets: A film screening and talk on national security," to explore what role national security plays in the leaking of classified information with a screening of the documentary film "We Steal Secrets: The Story of Wikileaks" and special discussion.

**Trials and Triumphs: The Journey of A People** (February)

A pictorial display of historical artifacts documenting the history of African Americans during the life and time of Dr. Martin Luther King and the Civil Rights Movement, was on display in Cafeteria B of the Mays Landing Campus. The display was presented by The African American Heritage Museum of Southern New Jersey.

**Second Annual Atlantic Cape Alumni Bash**

More than 300 alumni, family and friends attended the second annual Atlantic Cape Community College Alumni Bash on Sunday, June 12, at Morey's Piers in Wildwood. Attendants enjoyed access to Surfside Pier, Mariner's Landing, Adventure Pier, Raging Waters and an all-you-can-eat dinner, provided by the Atlantic Cape Alumni Association.

**Watercolor Basics** (June)

Rita Michalenko, associate professor of art at Atlantic Cape, instructed participants on basic watercolor techniques during the workshop. Topics included an orientation to watercolor materials including watercolor paints, various types of paper, brushes, color value, color mixing, and methods of application. This was a perfect class for the beginner who wanted to learn about watercolor, the equipment and basic techniques without making the investment of watercolor materials.

**Culinary Workshops**

<i>Get into a Pickle</i> Pickling Workshops	August 6 & 13
<i>Bread Baking I</i>	September 23
<i>Bread Baking II</i>	September 30
Beer Leadership	Sept - Nov
A Short Course in Beer	October 8
Beer Leadership: Brewing	March – May

**Global Cuisine Series**

The Academy of Culinary Arts offers amateur chefs and food enthusiast's opportunities to learn how to prepare three- and four-course meals with an international flair

An Evening in Egypt	October 6
An Evening in Alsace	October 20
An Evening in Havana	November 10
China vs Chinatown	December 1
Feast of the Seven Fishes	December 15

**Baking and Pastry Series**

The Academy of Culinary Arts offers amateur chefs and food enthusiast's opportunities to hone their skills by learning to prepare a variety of baked goods and pastries just in time for the winter holidays.

Egg Bread and Rolls	January 27
Chocolate and More Chocolate!	February 10
Crusty European Breads	February 24
Pasticceria Italiana	March 2
Easter Holiday Sweets	March 23
Jewish Holiday Favorites	April 20

**Savory Sundays**

"Savory Sundays" features ACA chef educators demonstrating a variety of topics including healthy lunches, recipes for canning and freezing, and holiday beverages, to name a few.

Hearty Stews	November 15
Festive Beverages	December 13
Chocolate Treats	January 17
Protein-Packed Snacks	February 21
Brunch Items	March 20
Alternative Side Dishes	April 17
Seasonal Produce	May 15
Creating Healthy Juice Blends	June 19

### **Fall Celebration Vegan Dinners** (November)

Careme's opened its doors to the public to celebrate the change of season during a Fall Celebration Dinner hosted by the American Vegan Society. Academy of Culinary Arts students, under the instruction of ACA chef educators Linda Wohlman of Jacobstown and Joseph Sheridan of Somers Point, prepared and presented the meal.

### **Beaujolais Nouveau Wine Celebration** (November)

At one minute past midnight on the third Thursday of each November, more than one million cases of Beaujolais Nouveau, the newest wine from the Beaujolais region of France, begin a journey to all parts of the world. Wine enthusiasts celebrated the release of several nouveau wines on Friday, Nov. 20, at the Academy of Culinary Arts. In conjunction with the Atlantic City chapter of the Chaîne des Rôtisseurs, the Academy treated guests to authentic French country food and tantalizing desserts prepared and served by ACA students.

### **Breakfast with Santa** (December)

The Academy of Culinary Arts at Atlantic Cape Community College sponsored "Breakfast with Santa" at the Hamilton Mall in Mays Landing. The chefs and students at the Academy prepared pancakes, bacon, sausage, muffins and Danish. In addition to meeting Santa, children enjoyed a visit from Mrs. Claus and other favorite holiday characters. All proceeds benefited the Spread the Magic Foundation, which aims to spread hope and possibility to children battling cancer and their families and supports the Children's Hospital of Philadelphia.

### **Theater Productions**

Walter E. Edge Theater, serves as the center for theater and dance instruction. Each fall and spring semester, the college's Theater and Dance programs produce a play and/or choreoproject. These productions are open to the public.

- **Dance Showcase** The Atlantic Cape Community College Dance Program presented *Dancing on a December Afternoon IV*, Wednesday, Dec. 2, at 4 p.m. in the Walter Edge Theater on the Mays Landing Campus. The presentation was a collaborative effort involving students from Ballet, Jazz and Introduction to Dance. (December)

**Literary Events**

Elinor Mattern, assistant professor of English, and Joel Ollander, former award-winning Atlantic Cape student, read poetry at the Atlantic City Farmers Market. (July - August)

Roy Steinberg presented a workshop entitled “Personal and Professional Dramatic Writing” in the Cape May County Campus Dining Room. Steinberg is Producing Artistic Director of Cape May Stage and has directed classical and contemporary plays as well as world premieres all over the United States. He also produced and directed the soap opera *Guiding Light* and worked on *One Life To Live* and *Days of Our Lives*. He holds a Master of Fine Arts from the Yale School of Drama. (November)

The college hosted poet Joel Dias-Porter of Atlantic City for a reading in the art gallery, located above the library of the Mays Landing Campus. Dias-Porter grew up in Pittsburgh and from 1994-99 was an individual finalist in the National Poetry Slam, and the 1998 and 1999 Heads Up Haiku Slam Champion. His poems have been featured in many publications and works including *Time Magazine*, *The Washington Post*, *Best American Poetry 2014*, *Short Fuse*, *Role Call*, *Def Poetry Jam* and *360 Degrees of Black Poetry*. He has also performed on the Today Show, BET and in the documentary, “SlamNation.” (November, April)

Atlantic Cape Community College hosted *Just One More Hand* authors Ellen Mutari and Deborah M. Figart for a book talk and signing in Atlantic Cape Community College’s art gallery. *Just One More Hand* tells the story of an industry that promised a stable livelihood, but is being transformed by competitive pressures. Incorporating real experiences of casino employees, the book demonstrates the difficulties for communities that are building casinos in the hopes of luring tourists. Life stories of workers in Atlantic City are explored in the context of the city’s history and the now-global gaming industry. (March)

Auschwitz survivor Martin Greenfield discussed his memoir, *Measure of a Man* in the Walter Edge Theater, with a “Meet the Author Reception” immediately following. (April)

**Art Gallery**

The Atlantic Cape Community College Art Gallery moved into a new space within the William Spangler Library April 25<sup>th</sup>. The Grand Opening of the relocated Gallery was held on September 17, 2014 with and exhibition of faculty and staff artwork. The Gallery features year-round exhibition opportunities for selected regional and nationally known artists in all media. The mission of the gallery is to recognize all forms of visual art, with shows that change frequently. Call (609) 625-1111, ext. 5346, for more information.

**Recent Exhibitions**

Faculty and Staff	September 4 - 26
Jim McFarlane	October 2 - 24
Cheryl Crews & Barbara Maxwell	October 30 – December 5
Agnes Fisher - Retrospective	Dec 11 - Feb 16
Leonard Wilkinson	February 12 – March 26
Celebrating 31!	April 1 – 23
Faculty Selects 2016	April 29 – May 13
Summer Fun	June 29 - August 18

## I. MAJOR CAPITAL PROJECTS

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Atlantic Cape Community College is now eight years into its facilities master plan, Blue Print 2020, and continues progress towards its implementation as follows.

Construction to A, D and H buildings, which began in spring 2015, continued throughout the summer and was completed in early fall 2015 by Dandrea Construction Co. of Berlin, NJ. This included renovations to upgrade existing space for math and science labs, lecture space, Computer Science Instruction (CSI)/English classrooms, a dedicated science prep space and a new Division Office in A-Building. H-Building renovations included upgrades to the nursing lab, storage space, classroom and office space. A TV studio and classroom were added to D-Building. Additionally, the former bookstore at the Cape May County Campus and the former slot technician training space at the Worthington Atlantic City Campus were re-purposed to create new Student Success and Career Planning Centers at these campuses.

Partial Funding for this and the next phase of construction project came from the Building Our Future Bond Act, totaling \$9 million: \$3.5 million for creation of a Student Success Center on the Mays Landing Campus; \$600,000 and \$900,000, respectively, for renovating existing space to create Student Success Centers on the Cape May County and Worthington Atlantic City campuses; and \$4 million for re-purposing Mays Landing Campus space.

Additional funding came from Chapter 12: \$4.2 million for creation of the Student Success Center on the Mays Landing Campus; and \$8.0 million for re-purposing Mays Landing Campus space including renovations to C/D/H/J buildings.

Both phases of construction project are managed under Spiezle Architectural Group, Trenton, NJ. The Student Success and Career Planning Centers directly support Atlantic Cape's student success initiatives, with the goal to create spaces that promote student learning and success. The facilities have increased the college's capacity to provide accelerated learning classes, career and personal counseling, and academic advising. They also provide space for student seminars, career planning and student engagement.

In April 2016, Phase II of construction went out for bid for the construction of a two-story 20,000-square-foot Student Success and Career Planning Center on the Mays Landing Campus, renovations to the C-Building kitchen and cafeteria, work to the J-building 2nd Floor President's Suite, the addition of a barrier-free ramp and rail to the C-Building Dance Studio, and work to convert existing Student Life Center space into a Testing Center. The project was awarded to Arthur J. Ogren, Inc., of Vineland, NJ. The new two-story facility will house a Student Center on the first floor and the Student Success and Career Planning Center on the second floor. The Student Success Center will offer guidance and resources to assist students in making informed decisions about career choices, including career counseling and access to computers for job searches.

The new building is funded through GO Bonds and Chapter 12 funds. Work on the new building was slated to commence in April with substantial completion the following fall. The project was delayed due to approvals but is anticipated to begin in FY17 and be completed in 18 months. C-building cafeteria and kitchen renovations began in May and continued through the summer with anticipation of new food service vendor, Nobil Food Services, taking over the cafeteria operations in fall 2016.

During summer of 2016, work also began on renovations to the J-building 2nd Floor President's Suite. The existing President's Conference Room and President's Office are to be flip-flopped in anticipation of the new Student Success and Career Planning Center blocking the visibility to the Quad from the existing President's Office. This project was completed in August 2016.